



**NAMIBIA UNIVERSITY  
OF SCIENCE AND TECHNOLOGY**

**Faculty Name:** Human Sciences

**Department Name:** Communication

<b>QUALIFICATION:</b> BACHELOR OF ENGLISH HONOURS	
<b>QUALIFICATION CODE:</b> 07BENH	<b>LEVEL:</b> 8
<b>COURSE:</b> LANGUAGE POLICY AND PLANNING	<b>COURSE CODE:</b> LPP821S
<b>SESSION:</b> JANUARY 2019	<b>PAPER:</b> THEORY
<b>DURATION:</b> 3 HOURS	<b>MARKS:</b> 100

<b>SECOND OPPORTUNITY / SUPPLEMENTARY EXAMINATION QUESTION PAPER</b>	
<b>EXAMINER</b>	<b>MR C. GWASIRA</b>
<b>MODERATOR</b>	<b>PROF O. OPALI</b>

**THIS EXAMINATION QUESTION PAPER CONSISTS OF 2 PAGES**  
(Including this front page)

**INSTRUCTIONS**

1. Answer FOUR questions only.
2. Write clearly and neatly.
3. Number the answers clearly.

**PERMISSIBLE MATERIALS**

1. Examination paper
2. Examination script

**Answer any four questions. For each question, write an essay of about 300 words, unless instructed otherwise. Pay particular attention to essay and paragraph structure, grammar, spelling, punctuation and the use of capital letters.**

**QUESTION 1** [25 marks]

Explain the meaning of each of the following approaches to Language Policy and Planning. Write about 150 words on each one of them.

1.1 Assimilation

1.2 Linguistic pluralism

**QUESTION 2** [25 marks]

Discuss the rationale for language policy and planning. Supply relevant examples from any two African countries.

**QUESTION 3** [25 marks]

One of the main focal points of Language planning is status planning. Explain in detail, what status planning is. Provide relevant examples.

**QUESTION 4** [25 marks]

Discuss the acquisition planning phase of Language Policy and Planning in post independent Namibia. Present your own evaluation of the process.

**QUESTION 5** [25 marks]

Discuss the strategies that can be undertaken in the revitalisation of a language. Provide relevant examples.

**QUESTION 6** [25 marks]

Compare and contrast the language policies of Namibia and one country in the SADC region.

---- END OF EXAM ----